



Public Schools of North Carolina

21st CCLC Statewide Meeting April 27-28, 2021

Welcome & Introductions

Dr. LaTricia Townsend

Director, Federal Program Monitoring
& Support



Public Schools of North Carolina

Tina Letchworth

Assistant Director, Federal Program
Monitoring & Support Division



Public Schools of North Carolina



Susan Brigman

Section Chief- Specialty Programs
Federal Program Monitoring and
Support

Tammorah Mathis

Southwest / Piedmont Triad





Megan Orleans

Western /Northwest



Tara Powe

Southeast / Sandhills



Public Schools of North Carolina

Eric Rainey

North Central



Public Schools of North Carolina



Jennifer Smith

Northeast / North Central /
ELISS Program



Katrina Blount

Fiscal Monitor



Public Schools of North Carolina

Anita Harris

Data Manager / Business Analyst



Public Schools of North Carolina



Ashton Moss

Fiscal Analyst



Richard Trantham

Administrative Assistant



Melba Strickland

Administrative Assistant

Housekeeping

- Keep your line muted
- Conference presentation is being recorded
- Ask questions via the Q &A feature as we are using the Q & A to collect ongoing questions and concerns
- You can then raise your hand and ask the question verbally too



Day 1 Agenda

April 27, 2021 (AM)

- **2020-2021 Competition Updates**
- **21st CCLC End of Year Close Out Procedures & Upcoming Due Dates**
- **BREAK**
- **21st CCLC Statewide Evaluation Results & Program Evaluation Activities Part I**
- **LUNCH**





Public Schools of North Carolina

21st CCLC Competition Updates

Summer Mini-Grant

- 49 applications received
- Range for awards (\$50,000-\$300,000)
- SERVE conducted Level 1 Review
- Currently in Level 2 Review
- List of awardees to State Board for approval in May (Level 3 Review)
- Onboarding Webinar Part I – May 17, 2021
- Final Budgets Due June 1, 2021
- Onboarding Webinar Part 2 – June 8, 2021
- Reimbursement Period (May 10 – Sept. 1, 2021)



Cohort 15 Competition

- 148 Letters of Intent received
- Applications due May 13, 2021
- SERVE Level 1 Review (June 2021)
- Level 2 Review (July 2021)
- List of awardees to State Board for approval in August (Level 3 Review)
- Onboarding Webinar – August 17-18, 2021



SAVE THE DATE – August 17-18, 2021

- Webinars – Cohort 14 and Cohort 15
- Continuation of Funding Application
- Budget Approvals
- Updates - Grant Guidance and SOP
- Data Collection





Public Schools of North Carolina

21st CCLC Close Out Procedures and Due Dates



Public Schools of North Carolina

Waiver Requests and Summer Carryover Budget

Installment Waivers

- Waivers for 2nd and 3rd installments for Cohort 13
- Waiver for 3rd installment only for Cohort 14
- Deadline to submit all waivers is May 14th
- Deadline to submit for 3rd installment has been extended to May 14th



Cohort 13

2nd Installment Wavier

- Program Operated a Summer Program during the summer of 2020.
- Program Operated at least 12 hours of after-school programming per week during the current 2020-2021 school year except during times of program closure due to COVID-19.
- Program plans to operate a summer program during the upcoming 2021 summer. Please include a copy of your 2021 Student Application Form with the waiver request.

Cohort 13

WAIVER REQUEST to Receive 2nd Installment for the School Year 2020-2021

Subgrantees must submit a waiver request form for review and approval to receive their 2nd Installment of 21st CCLC grant funds.

Subgrantee Name:	_____	Unit Number:	_____
Person Completing Request:	_____	Email/Phone Number:	_____

WAIVER CRITERIA:

Program Operated a Summer Program during the summer of 2020. Please include your 21DC Summer Data Collection submission date below:

Program Operated at least 12 hours of after-school programming per week during the current 2020-2021 school year except during times of program closure due to COVID-19. Please submit your current total enrollment in 21DC.

Program plans to operate a summer program during the upcoming 2021 summer. Please include a copy of your 2021 Student Application Form with the waiver request. (Summer Application can be attached separately in CCIP in the same location as the waiver request form)

DESCRIPTION OF ATTENDANCE CHALLENGES AS A RESULT OF COVID-19 WARRANTING THIS WAIVER:

The subgrantee understands that the review of this request will be based on the waiver criteria described above including, but not limited to: 1) current total enrollment, 2) past summer offerings, 3) upcoming summer plans, and 4) other relevant challenges supporting this waiver request.

With the requested waiver, the subgrantee ensures that it will continue to assist the same populations served by the 21st CCLC program for which the waiver is being requested in accordance with the approved project description and all applicable federal, state, and local requirements.

Printed Name of Subgrantee Official _____

Signature of Subgrantee Official _____

Submit completed forms within the Related Documents "Optional" section and move the funding application to "Chief Administrator Approved" for DPI review and approval.



Cohort 13 3rd Installment Waiver

- Program Operated a Summer Program during the summer of 2020
- Program Operated at least 12 hours of after-school programming per week during the current 2020-2021 school year except during times of program closure due to COVID-19.
- Program plans to operate a summer program during the upcoming 2021 summer.
- Description provided regarding attendance challenges due to COVID-19.

Cohort 13

WAIVER REQUEST to Receive 3rd Installment for the School Year 2020-2021

Subgrantees must submit a waiver request form for review and approval to receive their 3rd installment of 21st CCLC grant funds.

Subgrantee Name:		Unit Number:	
Person Completing Request:		Email/Phone Number:	



WAIVER CRITERIA: Program Operated a Summer Program during the summer of 2020. Please include your 21DC Summer Data Collection submission date below: <input type="text"/>
Program Operated at least 12 hours of after-school programming per week during the current 2020-2021 school year except during times of program closure due to COVID-19. Please submit your current total enrollment in 21DC. <input type="text"/>
Program plans to operate a summer program during the upcoming 2021 summer. Please include a copy of your 2021 Student Application Form with the waiver request. (Summer Application can be attached separately in CCIP in the same location as the waiver request form)
DESCRIPTION OF ATTENDANCE CHALLENGES AS A RESULT OF COVID-19 WARRANTING THIS WAIVER: <input type="text"/>

The subgrantee understands that the review of this request will be based on the waiver criteria described above including, but not limited to: 1) current total enrollment, 2) past summer offerings, 3) upcoming summer plans, and 4) other relevant challenges supporting this waiver request.

With the requested waiver, the subgrantee ensures that it will continue to assist the same populations served by the 21st CCLC program for which the waiver is being requested in accordance with the approved project description and all applicable federal, state, and local requirements.

Printed Name of Subgrantee Official _____

Signature of Subgrantee Official _____

Submit completed forms within the Related Documents "Optional" section and move the funding application to "Chief Administrator Approved" for DPI review and approval.



Cohort 14 3rd Installment Waiver

- Program start date provided is reasonable
- Program Operated at least 12 hours of after-school programming per week during the current 2020-2021 school year except during times of program closure due to COVID-19.
- Program plans to operate a summer program during the upcoming 2021 summer.
- Description provided regarding attendance challenges due to COVID-19.

Cohort 14

WAIVER REQUEST to Receive 3rd Installment for the School Year 2020-2021

Subgrantees must submit a waiver request form for review and approval to receive their 3rd installment of 21st CCLC grant funds.

Subgrantee Name:	<input type="text"/>	Unit Number:	<input type="text"/>
Person Completing Request:	<input type="text"/>	Email/Phone Number:	<input type="text"/>

WAIVER CRITERIA:

Please include your 21DC program start date for 2020-21 below:

Program operated at least 12 hours of after-school programming per week during the current 2020-2021 school year except during times of program closure due to COVID-19. Please submit your current total enrollment in 21DC.

Program plans to operate a summer program during the upcoming 2021 summer. Please include a copy of your 2021 Student Application Form with the waiver request. *(Summer Application can be attached separately in CCIP in the same location as the waiver request form)*

DESCRIPTION OF ATTENDANCE CHALLENGES AS A RESULT OF COVID-19 WARRANTING THIS WAIVER:

The subgrantee understands that the review of this request will be based on the waiver criteria described above including, but not limited to: 1) program start date for 2021, 2) program operates 12 hours or more, 3) upcoming summer plans, and 4) other relevant challenges supporting this waiver request.

With the requested waiver, the subgrantee ensures that it will continue to assist the same populations served by the 21st CCLC program for which the waiver is being requested in accordance with the approved project description and all applicable federal, state, and local requirements.

Printed Name of Subgrantee Official

Signature of Subgrantee Official

Submit completed forms within the Related Documents "Optional" section and move the funding application to "Chief Administrator Approved" for DPI review and approval.

21st CCLC Grant Guidance- April 14, 2021



Summer Carryover Budgets

- 21st CCLC funds period of availability for FY 2021 is from July 1, 2020-September 30, 2021.
- However, the state's FISCAL YEAR ends on June 30, 2021
- Therefore, 21st CCLC Programs will need to submit a "Carryover" budget for the remaining funds to be carried forward into the next FISCAL YEAR to allow for spending before September 30, 2021
- Your Summer Operating Budget covers expenses from July 1, 2021 to September 30, 2021
- It must be completed after July 1st, but on or before July 23, 2021



Summer Carryover Budget Form

NORTH CAROLINA DEPARTMENT OF PUBLIC INSTRUCTION

21st CENTURY COMMUNITY LEARNING CENTERS

Summer Carryover Budget Form (Revised 4.19.21)

Organization Name (enter in shaded cell below)

	Unit Number	
	Cohort Number	
	Project Period Beginning	07/01/21
	Project Period Ending	09/30/21
	Total Yearly Budget	\$ -
	Cash Balance as of 7/1/21	\$ -



The following Account Titles and Budget Codes are approved and allowable for PRC 110 in BAAS and ERaCA systems. Do not use any others unless approved by Division Leadership.

Account Title	Account Budget Code	Previously Approved Budget Amount	Budget Amounts Spent to Date	Remaining Balance to "Carryover"	Increases	Decreases	Final Revised Approved Budget	Justification for changes in budget
Alt Progs Supprt & Dev Srvcs - Salary - Director and/or Supervisor	6300.110.113	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Alt Progs Supprt & Dev Srvcs - Salary - Finance (e.g., Officer, bookkeeper, accountant)	6300.110.115	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Alt Progs Supprt & Dev Srvcs - Salary - Office Support	6300.110.151	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Alt Progs Supprt & Dev Srvcs - Longevity Pay	6300.110.184	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Alt Progs Supprt & Dev Srvcs - Overtime	6300.110.199	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Alt Progs Supprt & Dev Srvcs - Employer's Soc Sec - Regular	6300.110.211	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Alt Progs Supprt & Dev Srvcs - Employer's Retirement-Regular	6300.110.221	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Alt Progs Supprt & Dev Srvcs - Other Retirement-Regular	6300.110.229	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Transportation - Employer's Unemployment Ins.	6550.110.233	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Transportation - Contracted Services	6650.110.311	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Transportation - Pupil Transportation - Contract	6550.110.331	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Transportation - Gas/Diesel Fuel	6550.110.423	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Audit Services - Contracted Services	6930.110.311	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
		\$0.00	\$0.00	\$0.00	\$ -	\$ -	\$ -	
I certify that the cost for each line item budget category has been evaluated and determined to be allowable, reasonable and necessary as required by Section 2 CFR § 200.410 Code of Federal Regulations. Documentation is on file as evidence for all expenditures.								
Printed Name:								
Signature:								
Title: Program Director								
Date:								
Printed Name:								
Signature:								
Title: Fiscal Agent								
Date:								
Printed Name:								
Signature:								
Title: Chief Finance Officer (if applicable)								
Date:								



Summer Carryover Budget Final Reminders

- Upload the form in CCIP and move status to Chief Administrator Approved
- LEAs-once the Summer Carryover Budget is approved in CCIP, don't forget to also build the Budget in BAAS. Make sure that all the budget codes are matching the approved budget codes on the Summer Carryover Budget Form
- Non-LEAs-Use the Reports in ERaCA to assist with verifying your final balance if needed. (Expenditure and Cash Balance)



21st CCLC Asset Inventory

[illegible]

Asset / Equipment / Technology Inventory

General Information			Acquisition Information					
ID Number	Description of Asset	Serial Number	Source of Property	Title Holder (Program)	PRC	Acquisition Date	Acquisition Cost	Percentage of Federal participation in Acquisition Cost
000001	EXAMPLE	0000-0000-0000-0000	Vendor / Distributor	Federal Program		Date item purchased; 12/1/2015	10,000.00	100%



21st CCLC Asset Inventory

Status Information (Update Annually / Update by XX/XX/XXXX)			Disposal Information				Notes
Physical Location	Use	Condition	Date	Disposal Method	Valuation Method	Sale Price	
North HS, Rm 1000 (Always be specific about location)	Specific use (e.g. Welding program) or daily/occasional/etc.	New / Good / Fair / Damaged	Fill these cells in as disposed, otherwise put N/A				Example



Due by June 30, 2021

Equipment #	Equipment Description	Serial Number	Equipment Location	Condition	Acquisition Date	Acquisition Cost	Grant Program	% Charged to Grant
ChromeBook38	Dell Chromebook 11 3180, BTX	8Q1GPN2	Rm 241 - Junior Activity Room	New	6/7/2018	\$ 211.69	21CCLC-Cohort 12	100%
ChromeBook39	Dell Chromebook 11 3180, BTX	3Q0DPN2	Rm 241 - Junior Activity Room	New	6/7/2018	\$ 211.69	21CCLC-Cohort 12	100%
ChromeBook40	Dell Chromebook 11 3180, BTX	PM9FPN2	Rm 241 - Junior Activity Room	New	6/7/2018	\$ 211.69	21CCLC-Cohort 12	100%
Charging Cart 01	Ergotron YES24 Charging Cart for Mini-laptops	1664727-0058	Rm 216 - Senior Multi-Purpose Room	New	6/7/2018	\$ 2,024.98	21CCLC-Cohort 12	100%
Charging Cart 02	Ergotron YES24 Charging Cart for Mini-laptops	1664724-0009	Rm 241 - Junior Activity Room	New	6/7/2018	\$ 2,024.98	21CCLC-Cohort 12	100%
Metal Desk	HON P3266LCL Metro Classic Desk (1/2 to Cohort 12 & 13)	N/A	Bailey's Office	New	4/4/2019	\$ 350.85	21CCLC-Cohort 12	100%
Desk Return	HON P32535RCL Right Return (1/2 to Cohort 12 & 13)	N/A	Bailey's Office	New	4/4/2019	\$ 244.56	21CCLC-Cohort 12	100%
Bookshelf	HON HS30ABC Brigade Bookcase w/2 shelves (1/2 to Cohort 12 & 13)	N/A	Bailey's Office	New	4/4/2019	\$ 66.62	21CCLC-Cohort 12	100%
Filing Cabinet 02	Staples 4-Drawer Letter Size Vertical Filing Cabinet - Putty	N/A	Tutor Room	New	8/21/2019	\$ 179.99	21CCLC-Cohort 12	100%





21ST Century Community Learning Centers SUMMER BASIC PROGRAM INFORMATION



Unit Number: Cohort: Program Name:

County Served by 21st CCLC Grant:

Name of Fiscal Agent Organization:

Physical Address of Fiscal Agent Organization:

Fiscal Agent Organization Chief Administrator: Email:

Fiscal Agent Organization Primary Contact Phone: Fax:

Chief Finance Officer (if appropriate): Email: Phone:

Program Director: Email: Phone:

Number of Students to Be Served (as per approved RFP):

Number of Students to Be Served (Summer):

Dates of Summer Programming: From: to

PROGRAM SITE/CENTER INFORMATION (complete for each site/center)

Site # 1 Physical Address: <input type="text"/>	Days/Hours Operation <input type="text"/>	Phone #: <input type="text"/>	Site Contact (if different than Program Director): <input type="text"/>
Site # 2 Physical Address: <input type="text"/>	Days/Hours Operation <input type="text"/>	Phone #: <input type="text"/>	Site Contact (if different than Program Director): <input type="text"/>
Site # 3 Physical Address: <input type="text"/>	Days/Hours Operation <input type="text"/>	Phone #: <input type="text"/>	Site Contact (if different than Program Director): <input type="text"/>
Site # 4 Physical Address: <input type="text"/>	Days/Hours Operation <input type="text"/>	Phone #: <input type="text"/>	Site Contact (if different than Program Director): <input type="text"/>
Site # 5 Physical Address: <input type="text"/>	Days/Hours Operation <input type="text"/>	Phone #: <input type="text"/>	Site Contact (if different than Program Director): <input type="text"/>

Insert additional cells as necessary.

By signing below, I am attesting that I understand it is the Fiscal Agent Organization's responsibility to:
1) maintain accurate and updated contact information for all 21st CCLC sites with NCDPI; 2) ensure adherence to all assurances and certifications associated with the 21st CCLC Grant; 3) assume responsibility for the reconciliation of any audit exception or compliance finding, including as necessary, the repayment of 21st CCLC funds from a non-federal funding source. (Note, an original, hand-written signature is required)

Signature of Fiscal Agent Organization, Chief Administrator or Designee _____ Date: _____

Updated – April 15, 2021

Due by
June 11, 2021

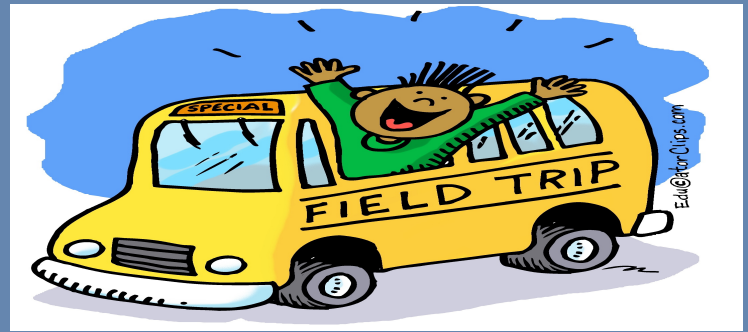


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Site # 1 Physical Address: ____	Days/Hours Operation____	Phone #: ____	Site Contact (if different than Program Director): ____
Site # 2 Physical Address: ____	Days/Hours Operation____	Phone #: ____	Site Contact (if different than Program Director): ____
Site # 3 Physical Address: ____	Days/Hours Operation____	Phone #: ____	Site Contact (if different than Program Director): ____
Site # 4 Physical Address: ____	Days/Hours Operation____	Phone #: ____	Site Contact (if different than Program Director): ____
Site # 5 Physical Address: ____	Days/Hours Operation____	Phone #: ____	Site Contact (if different than Program Director): ____



Summer Field Trips

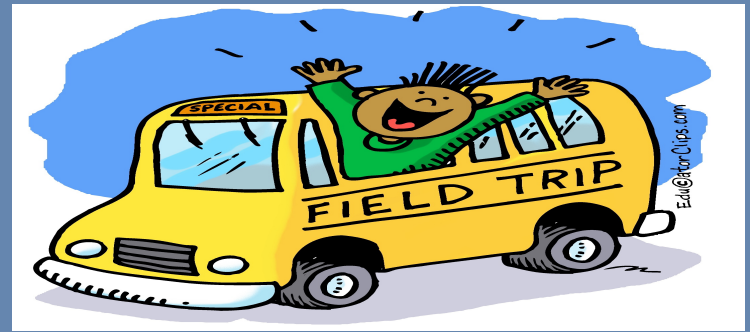


21st CCLC Program Field Trip Approval Process:

- A Field Trip Request Form (see **Appendix G**) for each planned summer field trip must be emailed to **eric.rainey@dpi.nc.gov** at least 30 days prior to the anticipated trip date for NCDPI review and approval. All field trips must be pre-approved by NCDPI prior to any expenditure related to the trip.
- No fees of any kind can be collected from parents for field trip participation- reference Section 4 - Program income.
(revised 10/19)
- Any proposed changes to field trips during the summer must be emailed to **eric.rainey@dpi.nc.gov** for review and approval ten (10) days prior to the field trip.



Summer Field Trips



- Educationally related field trips must be included in the approved original budget or the summer carryover budget and require NCDPI approval in advance of the field trip.
- Educationally related field trips can take place virtually or in-person. Field trips must support the approved program goals and objectives listed in a subgrantee's RFP and correlate to a curriculum being implemented during the 21st CCLC Program at the time of the field trip.
- Field trips for entertainment or recreational purposes (i.e., field trips not connected to an approved program goal or objective and not aligned with a curriculum currently being implemented in the 21st CCLC program) are not allowable.

Field Trips



- Is the expense of the trip the most reasonably priced and available activity to yield the desired educational outcomes for the student?
- How will consent and medical emergency (including insurance) information be received from parents/guardians?
- How will staff / volunteers be trained, allocated, and available for supervision?
- Is the field trip accessible to all students?
- What form of transportation will be used and is it in compliance with safe transport of students?
- Has safety and evacuation training been provided to all students prior to any trip?
- What adult-to-student ratio is needed to ensure adequate supervision for the field trip?
- What is the relevance of proposed field trip to a learning objective?
- What instructional activities or student work product will occur prior to, during and after the field trip that will tie into the goals of the approved grant project?
- How will the trip's educational value be assessed upon completion of the trip?
- What is the impact of the trip on available program budget resources?



Transportation



All schools in Plan A and B are required to:

- Ensure that all students ages 5 years and older, and all teachers, staff, and adult visitors wear face coverings when they are on a bus or other transportation vehicle, unless the person (or family member, for a student) states that an exception applies.
- Clean and disinfect transportation vehicles regularly. Children must not be present when a vehicle is being cleaned.
- Ensure safe and correct use and storage of cleaning and disinfection products, including storing products securely away from children and adequate ventilation when staff use such products.
- Clean and disinfect frequently touched surfaces in the vehicle (e.g., surfaces in the driver's cockpit, hard seats, arm rests, door handles, seat belt buckles, light and air controls, doors and windows, and grab handles) prior to morning routes and prior to afternoon routes.
- Keep doors and windows open when cleaning the vehicle and between trips to let the vehicles thoroughly air out.
- Clean, sanitize, and disinfect equipment including items such as car seats and seat belts, wheelchairs, walkers, and adaptive equipment being transported to schools.
- Create a plan for getting sick students home safely if they are not allowed to board the vehicle.
- Enforce that if an individual becomes sick during the day, they must not use group transportation to return home and must follow protocols outlined above.
- If a driver becomes sick during the day, they must follow protocols outlined above and must not return to drive students.
- Provide hand sanitizer (with at least 60% alcohol) to support healthy hygiene behaviors on all school

Please see full details here: covid19.ncdhhs.gov/media/164/download, p.19-20



Annual Program Evaluation

- Due on or before August 31, 2021
- Must be completed before Continuation of Funding Applications can be approved for Cohort 14
- Upload in FY 21 CCIP and move to Chief Administrator Approved





This Photo by Unknown Author is licensed under [CC BY-SA](#)



21st CCLC Statewide Evaluation Results & Program Evaluation Activities Part I





Kathleen Mooney
Program Evaluator
SERVE Center at UNC-G



Bryan Hutchins

*Senior Research Specialist
SERVE Center at UNC-G*



Public Schools of North Carolina



NC 21st Century Community Learning Centers Program Evaluation Activities and Statewide Evaluation Results

2020-2021 Virtual Statewide Technical Assistance Meeting
April 27, 2021
Morning Session

Kathleen Mooney, Evaluation Specialist
Bryan Hutchins, Ph.D., Senior Research Specialist



Agenda

- Subgrantee Evaluation Activities
 - NC 21st CCLC End-of-Year Grantee Survey
 - NC 21st CCLC Subgrantee Annual Program Evaluation Report
 - NC 21st CCLC Out-of-School-Time Program Quality Self-Assessment
 - NC 21st CCLC Subgrantee Annual Outcomes Progress Monitoring Report
- Statewide Reporting
 - Purpose
 - Data Sources
 - Overview of findings from most recent report



NC 21st CCLC Subgrantee Evaluation Activities

Summer 2021

(required reporting for all cohorts—using prior year's data)

NC 21st CCLC
Subgrantee Annual
Program
Evaluation Report

NC 21st CCLC Out-
of-School-Time
Program Quality
Self-Assessment

2020-2021

(encouraged use by all cohorts, as needed)

NC 21st CCLC End-
of-Year Grantee
Survey

NC 21st CCLC
Subgrantee Annual
Outcomes
Progress
Monitoring Report

Spring 2021

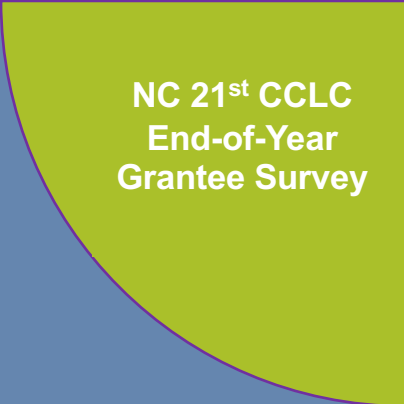
(encouraged response by all cohorts)

Spring 2021

(report provided to subgrantees—summary of prior year's data)



NC 21st CCLC End-of-Year Grantee Survey

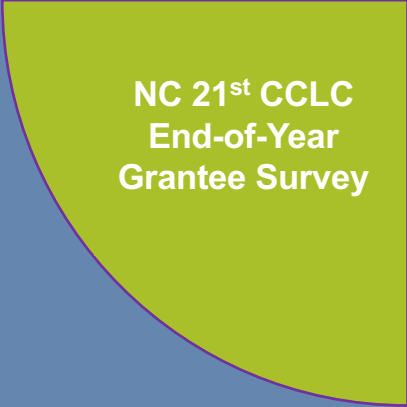


NC 21st CCLC
End-of-Year
Grantee Survey

- Purpose: To collect subgrantee-level data to assist NCDPI with planning training and technical assistance for the coming year
- Benefit to subgrantee: To help ensure that state-level resources align with local programming needs
- All responses reported in the aggregate
- Not required but highly encouraged



NC 21st CCLC End-of-Year Grantee Survey

A green curved graphic, resembling a quarter-circle or a stylized 'C' shape, with a thin purple border. It contains the text 'NC 21st CCLC End-of-Year Grantee Survey' in white.

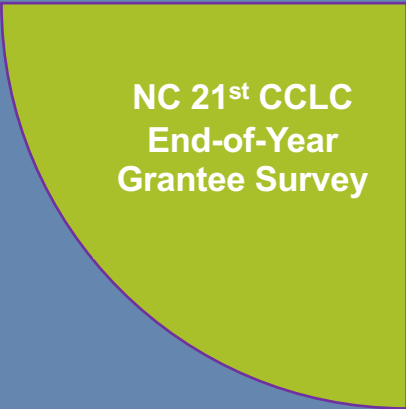
NC 21st CCLC
End-of-Year
Grantee Survey

Frequently Asked Questions (FAQs):

- When will the survey link be sent out?
- When will it be due?
- Who is responsible for completing the survey?
- Does my organization complete a survey for each funded cohort?
- How long will it take to complete the survey?



NC 21st CCLC End-of-Year Grantee Survey



NC 21st CCLC
End-of-Year
Grantee Survey

Next Steps:

- Survey link will be disseminated to all Cohorts 12, 13 & 14 subgrantees via the NCDPI listserv NCDPI in mid-May
- Subgrantees will have at least two weeks to complete and submit the survey



NC 21st CCLC Subgrantee Evaluation Activities

Summer 2021

(required reporting for all cohorts—using prior year's data)

NC 21st CCLC
Subgrantee Annual
Program
Evaluation Report

NC 21st CCLC Out-
of-School-Time
Program Quality
Self-Assessment

2020-2021

(encouraged use by all cohorts, as needed)

NC 21st CCLC End-
of-Year Grantee
Survey

NC 21st CCLC
Subgrantee Annual
Outcomes
Progress
Monitoring Report

Spring 2021

(encouraged response by all cohorts)

Spring 2021

(report provided to subgrantees—summary of prior year's data)



NC 21st CCLC Subgrantee Annual Program Evaluation Report

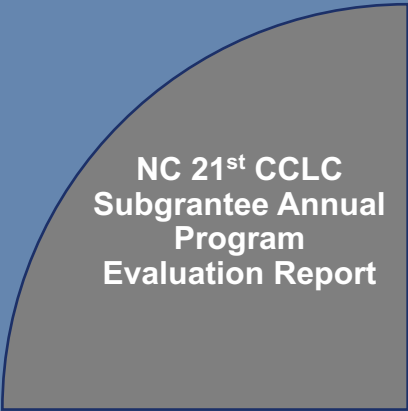
Purpose: To ensure that subgrantees reflect on the extent to which they are...

Meeting proposed:

- Students served
- Costs/Expenditures
- Attendance targets

Continuously improving:

- Program design
- Family engagement
- Collaboration
- Data collection



NC 21st CCLC
Subgrantee Annual
Program
Evaluation Report



NC 21st CCLC Subgrantee Annual Program Evaluation Report

Location in CCIP:

NC 21st CCLC
Subgrantee Annual
Program
Evaluation Report

Type	Optional Documents	
	Document Template	Document/Link
Private Schools Consultation	21st CCLC Private Schools Consultation	A47 ABS 13 Private School Consultation Brisbane Academy
21st CCLC Evaluation by Internal or External Vendor (If applicable) - TEMPLATE NOT PROVIDED [Upload up to 1 document(s)]	N/A	
21st CCLC Partnership Agreement(s) - SAMPLE; TEMPLATE NOT PROVIDED [Upload up to 4 document(s)]	21st CCLC Partnership Agreement (PDF - SAMPLE ONLY)	
21st CCLC Budget Amendment Request Form FPD 209 [Upload up to 10 document(s)]	21st CCLC Budget Form FPD 209-Template	ABS A47 Cohort 13 Form 209 Budget Amend and Narrative AY1920
21st CCLC Programmatic Amendment Form [Upload up to 4 document(s)]	21st CCLC Programmatic Amendment Form	A47 ABS Cohort 13 FY1920 Program Amendment Form
21st CCLC Annual Program Evaluation Report [Upload up to 1 document(s)]	21st CCLC Grantee Evaluation Report Template for 2018-19	A47 Cohort 12 Annual Grantee Evaluation Report
21st CCLC Annual Program Evaluation Report for 2019-20 [Upload up to 1 document(s)]	21st CCLC Grantee Evaluation Report Template for 2019-20	
21st CCLC Asset Inventory [Upload up to 2 document(s)]	21st CCLC Asset Inventory	A47 ABS Cohort 13 FY1920 Asset Inventory
21st CCLC Contracted Services (.3xx)	N/A	
21st CCLC Field Trip Template	21st CCLC Field Trip Form	Field Trip Forms Ranson Middle A47/13 FY1920 Field Trip Forms Allenbrook Ele A47/13 FY1920 A47 Cohort 13 Allenbrook Feb - March FTR Forms ABS A47 Cohort 13 Ranson Feb - March FY1920 FTR forms



NC 21st CCLC Subgrantee Annual Program Evaluation Report

NC 21st CCLC
Subgrantee Annual
Program
Evaluation Report



21st CCLC Subgrantee Annual Program Evaluation Report

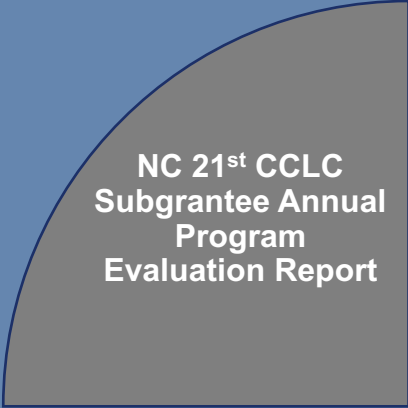
Program Name:	<input type="text"/>
Unit Number:	<input type="text"/>
Cohort Number ¹ :	<Select Cohort Number>
Program Year:	<Select Program Year>

Report Sections

- A. Number of Students Proposed and Served
- B. Budget Summary
- C. Providing High Quality Core Educational Services and Other Enrichment Activities that Complement the Academic Program
- D. Providing Literacy and Other Educational Development Opportunities to Families
- E. Program Administration and Collaboration/Partnerships
- F. Student Attendance in the Afterschool Program
- G. Collecting Classroom Teacher Surveys to Monitor Student Improvement



NC 21st CCLC Subgrantee Annual Program Evaluation Report



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Next Steps:

- The 2020-2021 report template will be disseminated via the 21CCLC listserv by the end of May
- Report to be completed by grantees and uploaded in CCIP by the end of summer (August 31, 2021)



NC 21st CCLC Subgrantee Evaluation Activities

Summer 2021

(required reporting for all cohorts—using prior year's data)

NC 21st CCLC
Subgrantee Annual
Program
Evaluation Report

NC 21st CCLC Out-
of-School-Time
Program Quality
Self-Assessment

2020-2021

(encouraged use by all cohorts, as needed)

NC 21st CCLC End-
of-Year Grantee
Survey

NC 21st CCLC
Subgrantee Annual
Outcomes
Progress
Monitoring Report

Spring 2021

(encouraged response by all cohorts)

Spring 2021

(report provided to subgrantees—summary of prior year's data)



NC 21st CCLC Out-of-School-Time Program Quality Self-Assessment

Standard #	Quality Program Standards
Standard #1	Provide students with a safe environment
Standard #2	Recruit, hire, train, and retain a qualified staff
Standard #3	Help students learn in different environments
Standard #4	Develop and maintain student attendance processes that are clear and effective
Standard #5	Develop and maintain positive relationships between students and staff
Standard #6	Establish and maintain effective partnerships with families, businesses, and communities
Standard #7	Provide students with activities and opportunities that support their academic development
Standard #8	Provide students with enrichment activities and opportunities that support academic and personal growth

NC 21st CCLC Out-of-School-Time Program Quality Self-Assessment



NC 21st CCLC Subgrantee Evaluation Activities

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(required reporting for all cohorts—using prior year's data)

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(encouraged use by all cohorts, as needed)

NC 21st CCLC End-
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Spring 2021

(encouraged response by all cohorts)

Spring 2021

(report provided to subgrantees—summary of prior year's data)



NC 21st CCLC Subgrantee Annual Outcomes Progress Monitoring Report

- Purpose: To allow subgrantees to easily review their performance on state progress monitoring goals compared to other subgrantees
- Intended for subgrantee use for program improvement
- Comprised of data from the previous program year
- SERVE provides NCDPI grantee-level reports in Spring and NCDPI shares reports with grantees
- No subgrantee submission required of this activity

NC 21st CCLC
Subgrantee
Annual Outcomes
Progress
Monitoring Report



NC 21st CCLC Program State-Level Progress Monitoring Report

2019-20 North Carolina 21st CCLC Program State-Level Progress Monitoring Report

Cohort 12 and 13 Grantees

Submitted by:

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Submitted to:

Susan Brigman
Interim Assistant Director, Federal Program
Monitoring and Support
NCDPI

March 2021



NC 21st CCLC Program State-Level Progress Monitoring Report

- **Purpose:** To inform NCDPI's performance monitoring of grantees and participating students, statewide
- **Data Sources:** Attendance and other fields that subgrantees enter into 21DC (DPI provides to SERVE); EOG data provided by DPI Accountability Services
- **Current Report:** Includes Cohort 12 and 13 progress monitoring data from **previous program year** (2019-2020).
 - Is posted on the NCDPI 21st CCLC website at:
<https://www.dpi.nc.gov/districts-schools/federal-program-monitoring/21st-century-community-learning-centers#evaluation>



NC 21st CCLC Program State-Level Progress Monitoring Report Sections

Reporting Sections:

- I. **Goal 1:** Projected number of students enrolled
- II. **Goal 2:** Enrolled students meet the definition of “regular” attendance
- III. **Goal 3:** Programs will offer services in core academic areas and in enrichment
- IV. **Goal 4:** “Regular” attendees will demonstrate educational and social benefits and exhibit positive behavioral changes






NC 21st CCLC Program State-Level Progress Monitoring Report Sections

	Cohort 12	Cohort 13	Both Cohorts
Grantees			
Number of grantees	45	49	94
Number of participating students	8,452	6,899	15,329
Average number of students served by grantees	188	141	164
Centers			
Number of centers	118	93	211
Average # of students served per center	72	76	74
Average number of centers per grantee (range)	3 (1-8)	2 (1-7)	2 (1-8)
Student Characteristics			
% Elementary School	65%	74%	69%
% Middle School	26%	21%	24%
% High School	9%	6%	8%
% African American	46%	61%	53%
% White	27%	14%	21%
% Hispanic	16%	18%	17%
% Other	10%	8%	9%



NC 21st CCLC Program State-Level Progress Monitoring Report Goal 1




Goal 1: Projected number of students enrolled

Objective	Current Findings	Met
Objective 1.1: The majority (over 50%) of grantees enroll at least 75% of their projected number of students.	96% of grantees enrolled at least 75% of their projected number of students.	
Objective 1.2: The majority (over 50%) of students served statewide are from low-income schools.	86% of students per center came from Title I qualifying schools.	
Objective 1.3: The majority (over 50%) of students served statewide are in need of academic support.	75% non-proficient in Reading EOG; 75% non-proficient in Math EOG.	



NC 21st CCLC Program State-Level Progress Monitoring Report Goal 2

Goal 2: Enrolled students meet the definition of “regular” attendance

Objective	Current Findings	Met
Objective 2.1: Statewide percentage of students attending 30 days or more is at least 70% (80% in elementary, 60% in middle school, and 40% in high school).	74% of participants attended 30 days or more (80% in elementary, 68% in middle school, and 34% in high school).	 
Objective 2.2: Statewide percentage of centers with an average attendance of 30 days or more will not fall below 87% .	Cohort 12 = 89% Cohort 13 = 90%	



NC 21st CCLC Program State-Level Progress Monitoring Report Goal 2



Goal 2: Enrolled students meet the definition of “regular” attendance

	Cohort 12	Cohort 13	Both Cohorts
School-Level			
% of ES “regular” attendees	83%	77%	80%
% of MS “regular” attendees	65%	74%	68%
% of HS “regular” attendees	29%	45%	34%
Total	73%	75%	74%
Center-Level			
% of centers with average attendance ≥ 30 days	90%	89%	90%



NC 21st CCLC Program State-Level Progress Monitoring Report Goal 3


Goal 3: Programs will offer services in core academic areas and in enrichment

Objective	Current Findings	Met
Objective 3.1: More than 85% of centers offer services in at least one core academic area.	93% of centers reported frequently providing activities in literacy, homework help, or tutoring.	
Objective 3.2: More than 85% of centers offer enrichment support activities.	88% of centers reported high frequency of at least one character education or enrichment activity.	



NC 21st CCLC Program State-Level Progress Monitoring Report Goal 4

Goal 4: “Regular” attendees will demonstrate educational and social benefits and exhibit positive behavioral changes

Objective	Current Findings	Met
Objective 4.1: The statewide percentage of “regular” attendees who improve from “non-proficient” to “proficient” will be at least 11% .	*Not Reported	*Not Reported
Objective 4.2: “Regular” attendees will demonstrate year-to-year change on state tests in reading and math at least as great or greater than the state population year-to-year change.	*Not Reported	*Not Reported
Objective 4.3: The majority (over 50%) of classroom teachers responding to a Teacher Survey will rate “regular” attendees’ classroom performance and behavior as improved.	88% improved on homework completion and class participation; 79% improved on student behavior.	



NC 21st CCLC Subgrantee Annual Outcomes Progress Monitoring Report

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21st CCLC Subgrantee Annual Outcomes Progress Monitoring Report

Subgrantee: SAMPLE Subgrantee

Cohort: 12 Year: 19-20

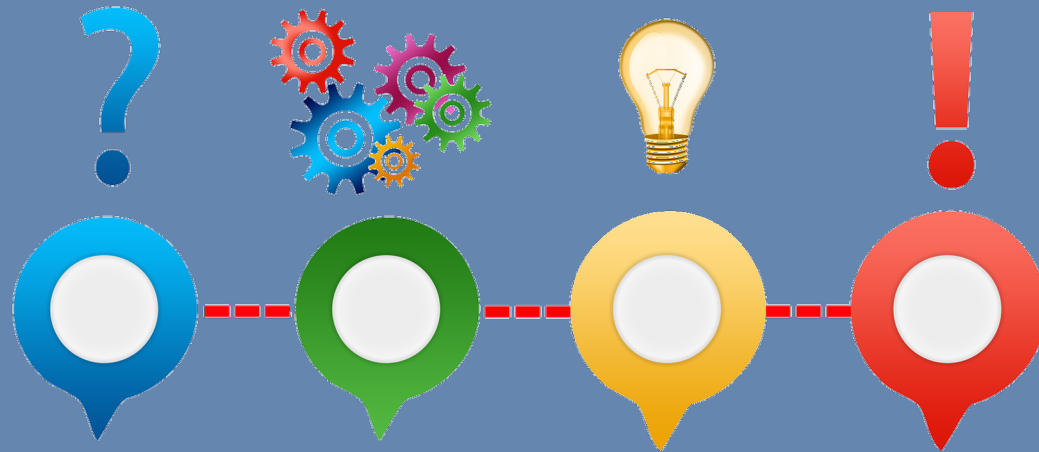
Objective	Target	Observed	Goal Met?	Cohort 12 Mean
Goal 1: Targeted Students Are Enrolled				
1.1: Enroll At Least 75% of Proposed Number of Students (with the desired goal of 90%)	75%	96%	Yes	122%
1.2: The Majority (Over 50%) of Students are from Low-Income Schools (Title I)	50%	72%	Yes	81%
1.3: The Majority (Over 50%) of Students (Grades 4-8) Need Academic Support Based on Reading and/or Math EOGs	Reading: 50% Math: 50%	Reading: 73% Math: 82%	Yes Yes	Reading: 73% Math: 74%
Goal 2: Enrolled Students Meet Definition of “Regular” Attendance				
2.1: Percentage of Students Attending 30 Days or More (“Regular” Attendees) Meets Minimum Threshold/Target for Grade Level	Elem: 80% Middle: 60% High: 40%	Elem: -- Middle: 80 High: 62	-- Yes Yes	Elem.: 83% Middle: 65% High: 29%
2.2: Percentage of Centers with an Average Attendance of 30 Days or More	100%	100% (5 out of 5)	Yes	90%
Goal 4: “Regular” Attendees Will Demonstrate Educational and Social Benefits and Exhibit Positive Behavioral Changes				
4.1: Percentage of “Regular” Attendees (Grades 4-8), With Two Years of State Test Data, Who Improve from “Non-Proficient” (Levels I, II or III) to “Proficient” (Levels IV or V) Will Be At Least 11%.	Reading: 11% Math: 11%	Reading: N/A Math: N/A	N/A N/A	Reading: N/A Math: N/A
4.2: “Regular” Attendees (Grades 4-8) With Two Years of State Test Data Will Demonstrate Year-to-Year Change on State Tests in Reading and Math At Least As Great or Greater Than the State Population Year-to-Year Change.	Same or Greater Than	Reading: N/A Math: N/A	N/A N/A	Reading: N/A Math: N/A
4.3: Classroom Teachers Will Indicate Improvement in the Majority (Over 50%) of “Regular” Attendees at the End of the Year on: Homework Completion and Class Participation	50%	81%	Yes	89%
4.4: Classroom Teachers Will Indicate Improvement in the Majority (Over 50%) of “Regular” Attendees at the End of the Year: Student Behavior	50%	76%	Yes	79%

SERVE

If you have any questions regarding your progress monitoring, please email 2019CCLC@ncdoe.org



Questions/Comments





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